



Good Morning!  
September 27, 2024

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District Leaders Fall Meeting  
8 a.m. – 2 p.m.

Ace's on the Run  
Garrett County

**MCTA**

Welcome

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**Mrs. Carrie Akins**

Director of Career & Technical Education

Calvert County Public Schools

**MCTA President, 2024 - 2026**



# Executive Board

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**PRESIDENT**  
**CARRIE AKINS**  
Calvert County Public Schools



**PRESIDENT-ELECT**  
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Talbot County Public Schools



**PAST PRESIDENT**  
**ROBERT M. LIMPERT**  
Harford Community College



**EXECUTIVE DIRECTOR**  
**SHARON R. KRAMER**  
Howard County Public Schools  
(retired)



Nominate your team members for awards!



<https://bit.ly/MCTA-ACTE-AWARDS>

1. Teacher of the Year
2. NEW Teacher of the Year
3. Admin of the Year
4. Postsecondary Professional OTY
5. Counseling & Career Development Professional Award
6. Teacher Educator of the Year
7. Carl Perkins Community Service
8. Lifetime Achievement

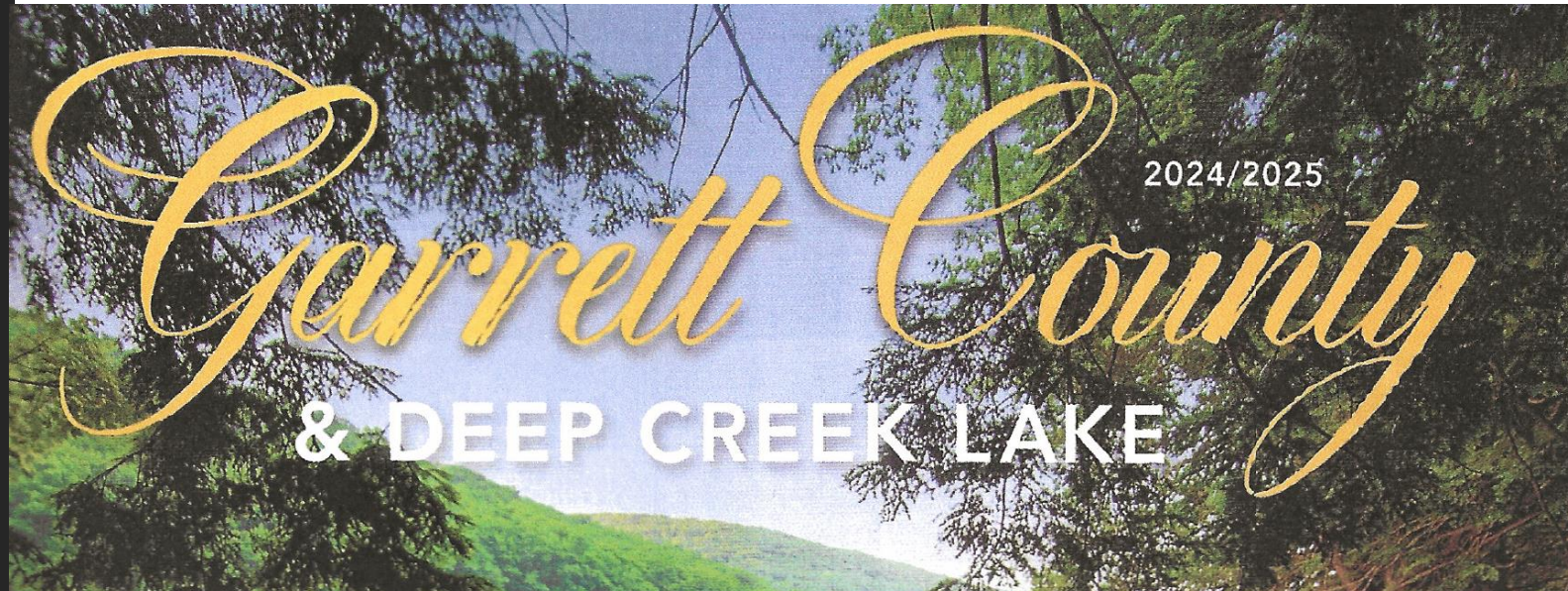


Welcome from  
Garrett County

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**Paul Edwards**  
**CTE Director, Garrett County**





# Agenda

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Time	Session	Presenters
8:30 – 8:35	Welcome to the Fall Meeting	Carrie Akins, MCTA President
8:35 – 8:55	Greetings from Garrett County	Paul Edwards, CTE Director Garrett County Public Schools
8:55 – 9:30	MSDE Updates	Marquita Friday, Director of School Support, OCCP, MSDE
9:35 – 10:20	IRC Approvals - Updates	Tracy Kytte, Director of Apprenticeships and Industry Recognized Credentials, OCCP, MSDE
10:20 – 10:30	Break	
10:30 – 10:45	Accessibility Checks Group Sharing Network	Carrie Akins, MCTA President
10:45 – 11:45	Roundtable Discussion & Business Meeting	Whole Group, MCTA Goals and Focus Areas
12:00 – 2:00	Lunch and Tour of the Area	Paul Edwards, CTE Director Garrett County Public Schools



# MSDE Updates

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## Career and Technical Education, Education That Works



**Marquita Friday**

**Director of School Support**

**Office of Career and College Pathways**

**MSDE**



# MSDE Updates

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## Career and Technical Education, Education That Works



**Tracy Kytte**

**Director of Apprenticeships and  
Industry Recognized Credentials**

**Office of Career and College Pathways  
MSDE**

**MCTA**

10 minutes

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**BREAK – Email,  
Restroom and  
Transition**

**MCTA**

Software  
Accessibility  
Discussion

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# Accessibility Requirements: Group Sharing & Discussion



# Roundtable Discussion

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Objective:  
Determine focus areas for each goal.

## Roundtable Discussion

### Goals

- |        |  |
|--------|--|
| Goal 1 | Advocate for shared concerns with Maryland State Department of Education (MSDE), Office of Career & College Pathways   |
| Goal 2 | Develop strategies and share best practices in order to address federal and state government policy requirements related to Career and Technology Education (CTE)  |
| Goal 3 | Promote collaboration and communication among stakeholders to strengthen partnerships and share best practices, strategies, and concerns   |
| Goal 4 | Support efforts to ensure that all students are career and college ready by the end of 10 <sup>th</sup> grade and that 45% of all students complete an IRC or the HS level of a registered apprenticeship by graduation. |
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# Previous Focus Areas

- 1.1 Analyze PQI data by school site, program, and student performance
  - 1.2 Advocate for increased high-quality professional development opportunities for CTE teachers tied directly to program content
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- 1.3 Advocate for increased opportunities for industry professionals to become certified teachers
  - 1.4 Collaborate with MSDE to clarify and streamline processes required of local school systems
  - 2.1 Increase student participation, concentrator and completion rates in CTE (More Jobs for Marylanders Act 2017)
  - 2.2 Develop understanding of Perkins updates
  - 3.1 Strengthen business and industry support of CTE programs in the traditional and virtual environment.
  - 3.2 Promote strong linkages among school systems, community colleges and 4-year affiliate colleges and universities
  - 3.3 Encourage transparent sharing among CTE Directors in order to strengthen individual programs through shared knowledge and experiences
  - 3.4 Engage with state and local workforce development boards
  - 4.1 Share implemented strategies designed to close the achievement gap through improved access and equity for all students in CTE programs in the traditional and virtual environment.
  - 4.2 Highlight how systems measure, collect and analyze data on student performance, graduation rates and enrollment in further education
  - 4.3 Share best practices that increase number of dual completers
  - 4.4 Communicate evidence-based approaches for increasing the number of CTE students who graduate career and college ready with certification and/or college credit



Closing &  
Next Meeting

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# MCTA Spring Conference

**Thursday, March 13, 2025 or**

**Friday, March 14th, 2025**

**8:00 am - 2:00 pm**

*hosted by*

**Bryan Ashby**

**Wicomico Public Schools**

*at*

**Wor-Wic Community College**

**32000 Campus Drive, Salisbury, MD 21804**



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Lunch and Tour  
12:00 – 2:00 pm