



Maryland Career and Technical Administrators (MCTA)

Goals

1. Advocate for shared concerns with Maryland State Department of Education (MSDE), The Career and Technical Education (CTE) Committee and The Career and Technical Education Skills Standards Advisory Committee.
2. Develop strategies and share best practices in order to address federal and state government policy requirements related to Career and Technical Education (CTE)
3. Promote collaboration and communication among stakeholders to strengthen partnerships and share best practices, strategies, and concerns
4. Support efforts to ensure that all students are career and college ready

Focus Areas

2025-26

- 1.1 Analyze data by school, program, and student performance to meet Blueprint for Maryland's Future requirement
- 1.2 Advocate for increased high-quality professional development opportunities for CTE teachers tied directly to program content
- 1.3 Advocate for increased opportunities for industry professionals to become certified teachers
- 1.4 Collaborate with MSDE/AIB/DoL and CTE Committee to clarify and streamline processes required of local school systems

- 2.1 Increase number of seniors completing an apprenticeship and/or earning an Industry Recognized Credential per Blueprint for Maryland's Future requirement
- 2.2 Develop understanding of Perkins and Blueprint updates

- 3.1 Strengthen business and industry support of CTE programs in the traditional and virtual environment.
- 3.2 Promote strong linkages among school systems, community colleges and 4-year affiliate colleges and universities
- 3.3 Encourage transparent sharing among CTE Directors in order to strengthen individual programs with IRC through shared knowledge and experiences
- 3.4 Engage with state and local workforce development boards

- 4.1 Share implemented strategies designed to close the achievement gap through improved access and equity for all students in CTE programs in the traditional and virtual environment.
- 4.2 Highlight how systems measure, collect and analyze data on student performance, graduation rates, IRC attainment and enrollment in further education
- 4.3 Share best practices that increase number of CTE completers and IRC attainment.
- 4.4 Communicate evidence-based approaches for increasing the number of CTE students who graduate career and college ready with certification and/or college credit